

Spring 2010 Troop Summary and Evaluation

1. TROOP INFORMATION

GIRL SCOUTS OF SOUTH CAROLINA - MOUNTAINS TO MIDLANDS

This summary and evaluation form serves as a tool to report about your troop's program experience and to help you reflect on your experience as a troop leader. The information will be used to help identify where service improvements are needed.

PLEASE COMPLETE AND SUBMIT THE ENTIRE SURVEY electronically from the home page of our Web site. Or if you prefer, you may fill this out and return it to your Community Development Manager or Girl Scout Service Center. It is due no later than JUNE 15.

Thank you for your support and evaluation of Girl Scouting this year.

* 1. Troop #

* 2. Service Unit

3. Position code of person completing this survey

Primary Leader (01/PL)

Leader (01)

* 4. Number of girls in the troop

5-8

9-14

15-20

20+

* 5. Membership Grade Level of Majority of Girls

Daisy (K5-1st grades)

Senior (9th -10th grades)

Brownie (2nd -3rd grades)

Ambassador (11th -12th grades)

Junior (4th -5th grades)

Multigrade (use multigrade if no clear majority)

Cadette (6th -8th grades)

* 6. Does your troop have girls from only one school grade; i.e., all 2nd graders?

Yes

No

* 7. Meeting Frequency

weekly

bi-weekly

monthly

Other (please specify)

Spring 2010 Troop Summary and Evaluation

* 8. How many girls

started with your troop this year?

joined during the year?

dropped out or moved?

active at the end of the year?

* 9. How frequently did your troop collect troop dues? How much were your troop dues? (only one choice please)

	\$0	\$1 or less	\$2-4	\$5	\$6-10	\$11-20	\$20-\$30	\$31-\$40	\$41-79	\$80+
Each meeting	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Monthly	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
One time	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
We do not collect dues	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

* 10. In addition to dues,

- Girls are not asked to bring money from home for any other costs/fees during the year
- Girls are occasionally asked to bring money from home for some costs/fees during the year
- Girls are routinely asked to bring money from home to pay for their activities
- Girls are always asked to bring money from home to pay for their activities

2. GIRL SCOUT PROGRAM EXPERIENCE in your TROOP

* 11. GIRL SCOUT PROGRAM EXPERIENCE

	Yes	Mostly	Sometimes	No
Did you follow through on the original troop meeting schedule that was established and communicated to parents in the beginning?	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Did you create a girl-focused and girl-driven program environment?	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Did girls take on increasing responsibility for creating their program activities as they progressed?	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Did you involve girls in learning and practicing age-appropriate budgeting and money management?	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Did you instill the importance of healthy and safe living into your troop routines?	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Did you provide an environment that welcomed the girls' diversity of race, ethnicity, ability, religion, and/or economic background, and foster respect and friendships?	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Have you noticed changes in girls' knowledge, skills, attitudes, and values that illustrate they have developed their courage, confidence, and character this year?	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Spring 2010 Troop Summary and Evaluation

* 12. Did girls have a variety of hands-on opportunities to:

	Yes	Mostly	Sometimes	No
Discover (themselves and the world around them)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Connect (with their troop, community and others)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Take Action (provide community service/make the world a better place)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

* 13. Please check the top 3 leadership outcomes that describe the greatest personal growth and leadership development areas that the girls in your Girl Scout troop gained this year:

- | | | |
|--|--|---|
| <input type="checkbox"/> Girls are developing a strong sense of self | <input type="checkbox"/> Girls are developing healthy relationships | <input type="checkbox"/> Girls can identify community needs |
| <input type="checkbox"/> Girls are developing positive values | <input type="checkbox"/> Girls are promoting cooperation and team-building | <input type="checkbox"/> Girls are resourceful problem solvers |
| <input type="checkbox"/> Girls are gaining practical life skills | <input type="checkbox"/> Girls can resolve conflicts | <input type="checkbox"/> Girls advocate for themselves and others, locally and globally |
| <input type="checkbox"/> Girls are seeking challenges in the world | <input type="checkbox"/> Girls are advancing diversity in a multicultural world | <input type="checkbox"/> Girls educate and inspire others to act |
| <input type="checkbox"/> Girls are developing critical thinking | <input type="checkbox"/> Girls feel connected to their communities, locally and globally | <input type="checkbox"/> Girls feel empowered to make a difference in the world |

* 14. Considering the girls in your troop, which three of the leadership outcomes would you like to see the girls gain/improve most in the coming year?

- | | | |
|--|--|---|
| <input type="checkbox"/> Girls developing a strong sense of self | <input type="checkbox"/> Girls developing healthy relationships | <input type="checkbox"/> Girls can identify community needs |
| <input type="checkbox"/> Girls developing positive values | <input type="checkbox"/> Girls promoting cooperation and team-building | <input type="checkbox"/> Girls are resourceful problem solvers |
| <input type="checkbox"/> Girls gaining practical life skills | <input type="checkbox"/> Girls can resolve conflicts | <input type="checkbox"/> Girls advocate for themselves and others, locally and globally |
| <input type="checkbox"/> Girls seeking challenges in the world | <input type="checkbox"/> Girls advancing diversity in a multicultural world | <input type="checkbox"/> Girls educate and inspire others to act |
| <input type="checkbox"/> Girls developing critical thinking | <input type="checkbox"/> Girls feel connected to their communities, locally and globally | <input type="checkbox"/> Girls feel empowered to make a difference in the world |

3. ACTIVITY SUMMARY

15. This year our troop's Leadership Journey included _____ field trips.

Spring 2010 Troop Summary and Evaluation

16. The ones that the girls enjoyed the most were

	5
	6

17. We also attended _____ service unit program events and _____ council-sponsored program events (not including camping.)

of service unit program events

of council-sponsored program events (not including camping)

18. The girls' favorite events were

	5
	6

19. We visited these outdoor program/camp sites

	5
	6

20. Our troop camped out _____ nights this year

* 21. As a group we completed the following Girl Scout Leadership Journey and girls earned their Journey Awards

	Yes	No
It's Your World – Change It!	jñ	jñ
It's Your Planet – Love it!	jñ	jñ

22. As a group we also earned the following number of different Girl Scout recognitions this year:

Daisy Petals	<input type="text"/>
Brownie Try-Its	<input type="text"/>
Junior Badges	<input type="text"/>
C/S Interest Project Awards	<input type="text"/>
STUDIO 2B Charms	<input type="text"/>

23. The number of girls in our troop who earned the following Awards:

Bronze	<input type="text"/>
Silver	<input type="text"/>
Gold	<input type="text"/>

Spring 2010 Troop Summary and Evaluation

24. Did girls also earn some additional recognitions on their own?

- No
- Less than half the girls
- More than half the girls
- All girls

25. Our troop participated in

	Yes	No
the Fall Product Sale	<input type="checkbox"/>	<input type="checkbox"/>
the Girl Scout Cookie Sale	<input type="checkbox"/>	<input type="checkbox"/>

26. Our troop conducted this # _____ of

booth sales

service projects

27. The approximate # of service hours for all girls combined for the year is

28. Did your troop participate in/celebrate any of the following?

	Yes	No
Founder's Day / Juliette Low's Birthday (October 31)	<input type="checkbox"/>	<input type="checkbox"/>
Girl Scouts Birthday (March 12)	<input type="checkbox"/>	<input type="checkbox"/>
Girl Scout Sunday or Sabbath	<input type="checkbox"/>	<input type="checkbox"/>
World Thinking Day (February 22)	<input type="checkbox"/>	<input type="checkbox"/>
Girl Scout Leader Day (April 22)	<input type="checkbox"/>	<input type="checkbox"/>
Bridging Activities	<input type="checkbox"/>	<input type="checkbox"/>
Community Parades	<input type="checkbox"/>	<input type="checkbox"/>
Community-wide Service Projects	<input type="checkbox"/>	<input type="checkbox"/>
Sister Troop Activities	<input type="checkbox"/>	<input type="checkbox"/>

List additional activities

Spring 2010 Troop Summary and Evaluation

* 29. As adults, we benefited from our Girl Scout experience, too. Check all that apply:

- I/we made new friends.
- I/we know we made a positive impact – helping girls develop the values stated in the Girl Scout Promise and Law.
- I/we developed skills and my/our own courage, confidence, and character.
- I/we feel more connected to our community.
- Other (please specify)

5

6

4. RESOURCES

* 30. How helpful were the following resources?

	Very	Helpful	Not very	Did not use
Volunteer Essentials in Volunteer Leadership Binder	jn	jn	jn	jn
FOCALPOINT in Volunteer Leadership Binder	jn	jn	jn	jn
Safety-Wise	jn	jn	jn	jn
e Blast – weekly updates sent electronically	jn	jn	jn	jn
Council Web site	jn	jn	jn	jn
GSUSA Web site	jn	jn	jn	jn
The Leadership Journey Book and Adult How To Guide	jn	jn	jn	jn
GSUSA's Grade-Level program resources and Leader Guides	jn	jn	jn	jn
Service Unit meetings	jn	jn	jn	jn
Service Unit Team	jn	jn	jn	jn
Other volunteers	jn	jn	jn	jn
Staff CDM (Community Development Manager)	jn	jn	jn	jn
Other council staff	jn	jn	jn	jn

Spring 2010 Troop Summary and Evaluation

* 31. How helpful were the following Girl Scout leader training/adult learning sessions?

	Very	Helpful	Not Very	Did not attend
GSUSA Online Orientation	jn	jn	jn	jn
Mountains to Midlands 101	jn	jn	jn	jn
Leadership Essentials	jn	jn	jn	jn
Enhancing the Journey	jn	jn	jn	jn
CPR/First Aid	jn	jn	jn	jn
Conflict Resolution	jn	jn	jn	jn
Sleep In	jn	jn	jn	jn
Firebuilding	jn	jn	jn	jn
Sleep Out	jn	jn	jn	jn
Fall Product Sale	jn	jn	jn	jn
Online Cookie Sale – returning cookie managers	jn	jn	jn	jn
Face-to face Cookie Sale – new cookie managers	jn	jn	jn	jn
Gold Award	jn	jn	jn	jn
Silver Award	jn	jn	jn	jn
Mountain/Midlands Magic – leader weekend	jn	jn	jn	jn

* 32. Did you have sufficient Girl Scout program information, resources, and support to guide the girls effectively through their Girl Scout Leadership Experience?

jn Yes jn Mostly jn Sometimes jn No

* 33. Did a troop representative attend service unit meetings?

jn Yes jn sometimes jn Rarely jn No

34. How could service unit meetings be better structured to help you carry out Girl Scout leader responsibilities?

35. What additional one-on-one or small-group support could you use from your service team/other volunteers/staff?

Spring 2010 Troop Summary and Evaluation

36. What additional support could you use from the council?

5

6

37. Other comments:

5

6

Thank you for helping to evaluate the way in which Girl Scouting is being delivered in Girl Scouts of South Carolina – Mountains to Midlands. Your input is very helpful as we strive to provide a high quality experience for you and your troop. All of your efforts to build girls of courage, confidence, and character who make the world a better place are greatly appreciated.